

SKRIPSI



THE EFFECT OF CONVERSATION EXTRACURRICULAR TOWARD THE STUDENTS' SPEAKING ABILITY OF SEVENTH GRADE STUDENTS OF SMP N 2 KALIWUNGU KUDUS IN 2017/2018 ACADEMIC YEAR

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MURIA KUDUS UNIVERSITY**

2018



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TOWARD THE STUDENTS' SPEAKING ABILITY
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SKRIPSI
Presented to the Muria Kudus University
In Partial of the Requirements for Completing the Sarjana Program
In the English Education Department

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MOTTO AND DEDICATION

MOTTO:

✚ A dreamer does not know failure even tiredness, she will keep struggling till her dreams come true.



DEDICATION:


To the greatest people in My Life,
“ Mr. Haryono & Mrs. Seniwati”

ADVISORS' APPROVAL

This is to certify that the *Skripsi* of Eva Ardiana Sari (201432091) has been approved by the *skripsi* advisors for further approval by the Examining Committee.

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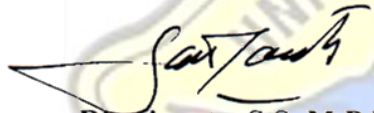
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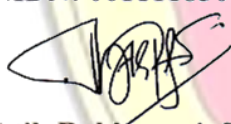
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Kudus, July 2018

Eva Ardiana Sari

ABSTRAK

Sari, Eva Ardiana. 2018. *Pengaruh Ekstrakurikuler Conversation terhadap Kemampuan Berbicara Siswa Kelas Tujuh SMP N 2 Kaliwungu Kudus Tahun Ajaran 2017/2018*. Skripsi. Pendidikan Bahasa Inggris Fakultas Keguruan dan Ilmu Pendidikan Universitas Muria Kudus. Pembimbing: (1) Nuraeningsih, S.Pd. M.Pd., (2) Fajar Kartika, S.S. M.Hum

Berbicara adalah salah satu keterampilan dalam bahasa inggris yang harus dikuasai oleh siswa. Keterampilan ini juga merupakan salah satu keterampilan yang paling sulit dalam bahasa inggris. Hampir seluruh sekolah-sekolah di Indonesia tidak memberikan banyak waktu untuk siswa untuk mempraktikkan keterampilan berbicara mereka. Salah satu cara untuk mendapatkan waktu lebih banyak dalam melatih kemampuan berbicara adalah dengan mengikuti ekstrakurikuler bahasa inggris seperti ekstrakurikuler *Conversation*.

Penelitian ini bertujuan untuk menemukan apakah ada perbedaan yang signifikan pada kemampuan berbicara siswa kelas tujuh SMP N 2 Kaliwungu Kudus tahun ajaran 2017/2018 antara siswa yang mengikuti ekstrakurikuler *Conversation* dan siswa yang tidak mengikutinya

Dalam penelitian ini, peneliti menggunakan bentuk penelitian *causal comparative* dimana peneliti ingin mengetahui apakah ekstrakurikuler *Conversation* memberikan dampak pada kemampuan berbicara siswa atau tidak. Peneliti menggunakan teks deskripsi untuk mengukur kemampuan berbicara siswa yang mengikuti ekstrakurikuler *Conversation* dan siswa yang tidak mengikuti ekstrakurikuler *Conversation*.

Setelah mengumpulkan data, peneliti menemukan hasil yang menunjukkan bahwa kemampuan berbicara siswa yang mengikuti ekstrakurikuler *Conversation* lebih baik dari siswa yang tidak mengikutinya. Itu dapat dilihat dari hasil nilai antara kedua grup. Nilai tertinggi dan nilai terendah siswa yang mengikuti ekstrakurikuler *Conversation* adalah 92 dan 72. Sementara rata-rata dan simpangan bakunya adalah 81.1 dan 5.2. Sebaliknya, nilai tertinggi dan nilai terendah siswa yang tidak mengikuti ekstrakurikuler *Conversation* adalah 84 dan 52. Sementara rata-rata dan simpangan bakunya adalah 63.2 dan 9.1. Selanjutnya, perhitungan t-test ditemukan bahwa *t-observation* (t_0) adalah 7.85 sementara *t-table* (t_t) pada derajat kebebasan (df) 40 dan pada level ketepatan 0.05 adalah 2.042.

Berdasarkan hasil diatas, peneliti menyimpulkan bahwa ada perbedaan yang signifikan pada kemampuan berbicara siswa kelas tujuh SMP N 2 Kaliwungu Kudus tahun ajaran 2017/2018 antara siswa yang mengikuti ekstrakurikuler *Conversation* dan siswa yang tidak mengikutinya. Peneliti menganjurkan ekstrakurikuler *Conversation* adalah ekstrakurikuler yang sangat baik untuk membantu siswa meningkatkan kemampuan berbicara bahasa inggris mereka. Disamping itu, ekstrakurikuler *Conversation* juga mempunyai banyak manfaat yaitu dapat berkomunikasi baik menggunakan bahasa inggris, meminimalisir rasa takut siswa dalam berbicara bahasa inggris di depan kelas.

Kata Kunci: Ekstrakurikuler *Conversation*, kemampuan berbicara

ABSTRACT

Sari, Eva Ardiana. 2018. *The Effect of Conversation Extracurricular toward the Students' Speaking Ability of Seventh Grade Students of SMP N 2 Kaliwungu Kudus in 2017/2018 Academic Year.* Skripsi. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisors: (1) Nuraeningsih, S.Pd. M.Pd. (2) Fajar Kartika, S.S. M.Hum

Speaking is one of English skill that have to be mastered by the students. It is also one of the most difficult skill in English. Almost schools in Indonesia does not give a lot of time to the students to practice their speaking skill. One way to obtain additional time to practice speaking skill is by joining an English Extracurricular like Conversation Extracurricular.

This research has a purpose which to find out whether there is a significant difference of the speaking ability of Seventh Grade Students of SMP N 2 Kaliwungu Kudus in 2017/2018 academic year between students who join Conversation Extracurricular and those who do not join it.

In this research, the writer uses a causal comparative design where the writer wants to know Conversation Extracurricular is giving effect toward the students' speaking ability or not. The writer uses descriptive text as a select text to measure the speaking ability between the students who join Conversation Extracurricular and the students who do not join it.

After collecting the data, the writer found the result of this research that showed the speaking ability of the students who join Conversation Extracurricular are better than the students who do not join Conversation Extracurricular. It can be seen from the score test both of group. The highest and lowest score of the students who join Conversation Extracurricular are 92 and 72. While the mean and the standard deviation are 81.1 and 5.2. Otherwise, the highest and the lowest score of the students who do not join Conversation Extracurricular are 84 and 52. While the mean and the standard deviation are 63.2 and 9.1. Furthermore, the calculation of t-test finds that t-observation (t_0) is 7.85 while the t-table (t_t) of the degree of freedom (df) 40 and the level of the significance is 0.05 is 2.042.

Based on the result above, the writer concludes that there is a significant difference of speaking ability of Seventh Grade Students of SMP N 2 Kaliwungu Kudus in 2017/2018 academic year between students who join Conversation Extracurricular and those who do not join it. The writer suggests that Conversation Extracurricular is a good English Extracurricular to help the students increase their speaking ability. Besides, it has many benefits like having a good communication in English, having good social interaction each other and making the students to reduce their embarrassment when they speak in front of the class.

Key words: *Conversation Extracurricular, speaking ability*

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